Year 3/4 - Spring Term 2023-24
The Power of Change

Maths: White Rose

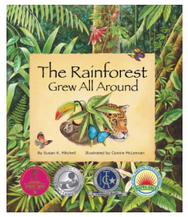
Multiplication Year 3 Multiply 2-digits by 1-digit. Year 4 Multiply 2-digits by 1-digit and Multiply 3-digits by 1-digit.

Division Year 3 Divide 2-digits by 1-digit. Year 4 (Spr B1) Divide 2-digits by 1-digit. Divide 3-digits by 1-digit. Year 3 How many ways? Year 4 Correspondence problems
Equivalent Year 3 Equivalent lengths- m & cm. Equivalent lengths – mm & cm. Compare lengths Year 4 (Aut B3) Kilometres
Perimeter: Year 3 Measure perimeter and Calculate perimeter. Year 4 Perimeter on a grid Perimeter of a rectangle and rectilinear shapes.
Year 3 Measure length - Add lengths and subtract lengths. Year 4 What is area? Counting squares and making shapes. Comparing area.
Fractions/Recognising fractions Year 3 Unit and non-unit fractions. Making the whole. Fractions on a number line. Year 4 What is a fraction? Fractions greater than 1. Count in fractions
Equivalent Fractions Year 3 Equivalent fractions Year 4 Equivalent fractions
Compare and Order Year 3 Compare and order fractions
Fractions of amounts Year 3 Fractions of an amount. Year 4 Calculate fractions of a quantity
Add and Subtract: Year 3 Add and subtract fractions. Year 4 Add 2 or more fractions. Subtract 2 fractions. Subtract from whole amounts.
Mass and Capacity/Decimals Tenths Year 3 Tenths. Count in tenths. Tenths as decimals. Year 4 Recognise tenths and hundredths. Tenths as decimals. Tenths on a place value grid. Tenths on a number line.
Mass and Capacity Year 3 Measure mass. Compare mass. Add and subtract mass. Measure capacity and compare capacity. Add and subtract capacity
Decimals: Year 4 Divide 1-digit by 10. Divide 2-digits by 10. Hundredths. Hundredths as decimals. Hundredths on a place value grid. Divide 1 or 2-digits by 100

Guided Reading:

Harley Hitch and the Iron Forest by Vashti Hardy

The Rainforest Grew All Around by Susan Mitchell



History: How have children's lives changed

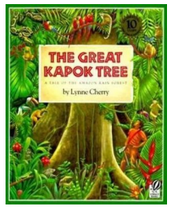
Make observations and deductions from sources.
Suggest how children's lives have changed.
Explain why children needed to work.
Identify the kinds of jobs Tudor and Victorian children had, making observations and inferences about them.
Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
Use sources to identify leisure activities and compare them over time.
Identify diseases from the past and discuss how effective the treatments were.

Geography: Why are Rainforests important to us?

Describe a biome and give an example.
State the location and some key features of the Amazon rainforest.
Name and describe the four layers of tropical rainforests.
Understand that trees and plants adapt to living in the rainforest and give an example.
Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources.
Name one way in which the Amazon is changing.
Articulate why the Amazon rainforest is important.
Give an example of how humans are having a negative impact on the Amazon and an action that can be taken to help.
Use a variety of data collection methods with support.

English:

The Great Kapok Tree
Persuasive writing
Non-fiction writing
Non chronological report
Jungle Book
Diary writing
Recount
Descriptive writing
Poetry– comparing and writing in different styles



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